

Philosophy & Ethics Long Term Plan 2019- 2020

Year Group	<u>Autumn I</u> <u>Living in the Wider World &amp; Religious Education</u> (8 Weeks)	<u>Autumn II</u> <u>Living in the Wider World &amp; Religious Education</u> (7 Weeks)	<u>Spring I</u> <u>Living in the Wider World &amp; Religious Education</u> (6 Weeks)	<u>Spring II</u> <u>RSE/ Health and Wellbeing</u> (6 Weeks)	<u>Summer II</u> <u>Religious Education</u> (5 Weeks)	<u>Summer I</u> <u>Relationships and Sex Education</u> (7 Weeks)
<b>Year 7: Religious Studies coverage: Christians, Sikh, Buddhist and Muslims</b>	<p><b>Archbishop Award KS3</b> <b>Module One Faith (RE)</b></p> <p><b>Session 1</b> <b>What is leadership?</b> -Identify and examine what makes a good leader</p> <p><b>Session 2</b> <b>What is Faith and how does it affect people’s lives?</b> -Consider own belief and those of others.</p> <p><b>Session 3</b> <b>What’s the Bible got to do with it?</b> -Consider how faith and leadership are influenced by the bible -The leadership of Jesus (New Testament)</p> <p><b>Session 4</b> <b>Where does the church fit in?</b></p> <p><b>Session 5 -7 (Assess Progress)</b> <b>Explore the life and work of 2 or 3 people from the past</b> (choice of 8 options) -Corrie Ten Boom -Elizabeth Fry -James Clerk Maxwell -Mahatma Gandhi -Martin Luther King -Mother Teresa -Nelson Mandela -William Wilberforce</p>	<p><b>Archbishop Award KS3</b> <b>Module One Faith (RE)</b></p> <p><b>Session 7-9</b> <b>Explore the life and work of 2 or 3 people from the present</b> -The Archbishop of York -Bear Grylls -Bethany Hamilton -Andy Hawthorne -Canon Andrew White -J.K. Rowling -Malala Yousafzai -Maro Itoje</p> <p><b>Session 10 (Assessment M1)</b> <b>The role of charities: Vision into Action</b> -Investigate how charities influence change in our world and put vision into action.</p> <p><b>Module Two Hope (RE)</b></p> <p><b>Session 1</b> -Transforming Communities</p> <p><b>Session 2</b> <b>Team Building Community</b> -What are the foundations of community? -What skills are needed in a team to transform a community?</p> <p><b>Session 3</b> <b>Learning to Serve</b> -What does it mean to serve others in a community?</p>	<p><b>Archbishop Award KS3</b> <b>Module Two Hope (RE)</b></p> <p><b>Session 4</b> <b>Building Unity in Our Community</b></p> <p><b>Session 5</b> <b>Building Community: Looking after the most vulnerable in our community</b> -How can we help the most vulnerable?</p> <p><b>Session 6</b> <b>Planning to Serve</b> -How do we plan for a volunteering project? -Apply the ADARE model to the planning process</p> <p><b>Session 7</b> <b>Personal Volunteering Project</b> -Share what you have achieved: personal project</p> <p><b>Session 8</b> <b>School Community Project</b> -Plan using ADARE model</p> <p><b>Session 9</b> <b>Local Community Project</b> -Plan, organise and prepare for Local Community Project</p> <p><b>Assessment M2</b></p>	<p><b>Managing on- and off-line friendships and relationships</b></p> <p><b>Session 1: Families and Relationships</b> -What are the different types of families and does it matter what kind I have?</p> <p><b>Session 2: Friends and Friendship</b> -How do I maintain genuine friendships and avoid toxic ones?</p> <p><b>Session 3: Bullying or Banter?</b> -When does banter become bullying? What is and isn’t acceptable?</p> <p><b>Session 4: Cyberbullying (E-safety)</b> -How can we prevent cyber bullying?</p> <p><b>The risks of alcohol, tobacco &amp; other substances.</b></p> <p><b>Session 1: Introduction to drugs (including non-illegal drugs)</b> -What are the pros and cons of different drugs?</p> <p><b>Sessions 4: Introduction to Alcohol</b> -What are the harmful effects of consuming alcohol?</p>	<p><b>The risks of alcohol, tobacco &amp; other substances.</b></p> <p><b>Session 5: Alcohol and Peer Pressure</b> -How can peoples’ actions be influenced by their peers especially when it comes to alcohol?</p> <p><b>Session 2: Assessment Week</b></p> <hr/> <p><b>Religious Education</b></p> <p><b>What is so radical about Jesus?</b></p> <p><b>Session 1:</b> -What was Jesus like?</p> <p><b>Session 2:</b> -Why was Jesus seen as radical?</p> <p><b>Sessions 3:</b> -Was Jesus a Pacifist?</p>	<p><b>Managing puberty &amp; issues of unwanted contact</b></p> <p><b>Session 1: Puberty</b> -What can I expect, what’s normal and why does it happen?</p> <p><b>Session 2: Puberty and Hygiene</b> -How does my changing body need me to take care of it? (includes oral hygiene)</p> <p><b>Session 3: Understanding Periods</b> -The menstrual cycle and PMS – what do I need to know?</p> <p><b>Session 4: Healthy relationships</b> -What are healthy and unhealthy relationships and what are the consequences?</p> <p><b>Session 5: Introduction to the concept of consent</b> -What does consent means, both legally and ethically, and why it is so important?</p> <p><b>Session 6: Sexting and Nudes (E-safety)</b> -What is sexting and how does it impact me?</p> <p><b>Session 7: Female Genital Mutilation</b> -FGM – what is it, why is it so serious and what can we all do to help?</p>

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<p><b>Character, Citizenship and Careers Programme:</b> <b>Week 1 &amp; 2:</b> -Transition to Secondary School -Who do I go to if I need support and help?</p> <p><b>My Character Booklets: Jubilee Centre</b> <b>Week 3-5</b> <b>Booklet 1:</b> -Who am I? -Character first, why does it matter? -What are virtues and why are they important? -Self-reflection.</p> <p><b>Week 6-8</b> <b>Booklet 2: Having a Dream (Careers)</b> -Inspirational people who had a dream (literacy link) -Who is my hero and why? -What is my Dream and how will I achieve it? -Is it about being good IT or having integrity? -What are my future employers looking for? -Setting my goals.</p>	<p><b>Character, Citizenship and Careers Programme:</b></p> <p><b>My Character Booklets: Jubilee Centre</b></p> <p><b>Week 1-3:</b> <b>Booklet 3: Saving for the Future (Economic Wellbeing)</b> -Inspirational people who saved for the future (Literacy link) -How much does it cost? -Am I a saver or a spender? -Am I a risk taker or risk averse? -Why is it bad to get into debt?</p> <p><b>Week 4-6:</b> <b>Booklet 4: Having Patience</b> -Inspirational people who demonstrate patience (Literacy) - Needs Vs Wants - Willpower and success - Human knot of patience - How much will power do I have and why is it important?</p> <p><b>Week 7:</b> Reflect on progress so far</p>	<p><b>Character, Citizenship and Careers Programme:</b></p> <p><b>My Character Booklets: Jubilee Centre</b></p> <p><b>Week 1-3:</b> <b>Booklet 5: Helping Others</b> -Inspirational people who help us (literacy and RE links) - What does it feel like to really help someone? What can I do to help others? -Why is volunteering important? - What is charity and why does it matter? - What do I do to help others and what more can I do?</p> <p><b>Week 4-6:</b> <b>Booklet 6: Being Determined (Resilience)</b> -Inspirational people who are determined (Literacy) -The 'Determinator Task'. -Why is it important to be determined? - 'Cans' or 'can'ts'?</p>	<p><b>Character, Citizenship and Careers Programme:</b></p> <p><b>My Character Booklets: Jubilee Centre</b></p> <p><b>Week 1-3:</b> <b>Booklet 7: Having Courage (Resilience)</b> -Inspirational people who demonstrate courage (Literacy and RE links) -I'm Scared Task: What do I do? -Times I have shown courage -Peer pressure - Is everyone capable of showing courage?</p> <p><b>Week 4-6:</b> <b>Booklet 8: Working Together (Careers Skills)</b> -Inspirational people - The ideal team worker is? -Create your own team to run the world -Why is it important to work with others? -What Character Traits do I need to be a good Team member?</p>	<p><b>Character, Citizenship and Careers Programme:</b></p> <p><b>My Character Booklets: Jubilee Centre</b></p> <p><b>Week 1-3:</b> <b>Booklet 9: Thinking Creatively</b> -Inspirational people who think creatively (Literacy Link) -Design your own Character logo drawing on what you have learnt and what is important -What will your future look like? Aspirations</p> <p><b>Week 4-5:</b> <b>Booklet 10: Review your Character and Careers Learning</b> -Predicting my future -Update my character traits Who am I now? -What can I do to develop my character further? - My Character personal statement.</p>	<p><b>Character, Citizenship and Careers Programme:</b></p> <p><b>Careers:</b> -What is the difference between a job and a career? -What kinds of jobs and careers are available in my local community? -What skills do I need to be enterprising?</p> <p><b>Citizenship:</b> -What makes a British citizen? -How and why is the UK a multi-cultural and multi-faith society? -How can I recognise and challenge stereotypes based on sex, gender, race, religion, sexual orientation or disability?</p>
<p><b>Carousel</b> <b>- START Sessions (Timetabled in computer rooms)</b> - The Big Question: British Values, Citizenship &amp; RE - Student Voice Tool <b>October: Cancer Awareness Month</b></p>	<p><b>Carousel</b> <b>- START Sessions (Timetabled in computer rooms)</b> - The Big Question: British Values, Citizenship &amp; RE - Student Voice Tool <b>11 Nov Remembrance</b> <b>11-15 Nov Anti-bullying week</b></p>	<p><b>Carousel</b> <b>- START Sessions (Timetabled in computer rooms)</b> - The Big Question: British Values, Citizenship &amp; RE - Student Voice Tool <b>Jan: Cancer Prevention</b> <b>Feb: LGBT History Month</b></p>	<p><b>Carousel</b> <b>- START Sessions</b> - The Big Question: British Values, Citizenship &amp; RE - Student Voice Tool <b>24 Feb-8 Mar: Fairtrade</b> <b>8 Mar: International Women's</b> <b>11-17 Mar: Nutrition Hydration</b></p>	<p><b>Carousel</b> <b>- START Sessions</b> - The Big Question: British Values, Citizenship &amp; RE <b>Apr: Stress awareness month</b> <b>30 Apr- 6 May RSPCA Week</b> <b>Ramadan Begins</b> <b>13-19 May: Mental Health</b></p>	<p><b>Carousel</b> <b>- START Sessions (computer rooms)</b> - The Big Question: British Values, Citizenship &amp; RE - Student Voice Tool <b>June: BNF Healthy Living</b> <b>7-15 Jun: Heart Week</b></p>

<b>Year 8: Religious Studies coverage: Christians, Sikh, Buddhist and Muslims</b>	<p align="center"><b>Autumn I</b> <b>Health &amp; Wellbeing</b> (8 Weeks)</p> <p><b>First aid and personal safety</b> <b>Session 1:</b> - What do we need to know about personal safety and basic first aid?</p> <p><b>Alcohol and drug misuse and managing peer influence</b> <b>Session 2:</b> - How dangerous are drugs and what are the different types of drugs?</p> <p><b>Session 3:</b> - Drugs, risks and the law; what do I need to know?</p> <p><b>Sessions 4:</b> - Smoking and vaping. Is smoking really that bad and is vaping a better option?</p> <p><b>Session 5: <u>Assessment Lesson</u></b></p> <p><b>Mental health &amp; emotional wellbeing: body image</b> <b>Session 6:</b> -Is the body perfect an illusion?</p> <p><b>Session 7:</b> -Are you really you on social media?</p> <p><b>Session 8:</b> -Why is body talk a bad idea?</p>	<p align="center"><b>Autumn II</b> <b>Religious Education</b> (7 Weeks)</p> <p><b>How can people express spirituality through music and art?</b> <b>Session 1:</b> -What is the point of a sand mandala, a Buddhist art form?</p> <p><b>Session 2:</b> -What do Muslim artists contribute to the community?</p> <p><b>Session 3:</b> -How do Christians express beliefs and devotion through visual art?</p> <p><b>Is death the end, does it matter?</b> <b>Session 1:</b> -What do people believe about life?</p> <p><b>Session 2:</b> -What do Buddhists believe about life after death?</p> <p><b>Session 3:</b> -Why do we have funerals?</p> <p><b>Session: 7: <u>RE Assessment</u></b></p>	<p align="center"><b>Spring I</b> <b>Relationships &amp; Sex Education</b> (6 Weeks)</p> <p><b>Sexuality and consent</b> <b>Session 1:</b> -What is the difference between sexual orientation and gender identity?</p> <p><b>Session 2:</b> -When is a relationship no longer healthy and how can it be ended?</p> <p><b>Session 3:</b> -What is consent and how do we ask for it?</p> <p><b>Sessions 4:</b> -What is contraception and why is it important?</p> <p><b>Session 5:</b> -What qualities are required to be a good parent?</p> <p><b>Session 6:</b> - Legal status or marriage and other forms of relationships. -What is the purpose of marriage?</p>	<p align="center"><b>Spring II</b> <b>Relationships &amp; Sex Education</b> (6 Weeks)</p> <p><b>Tackling racism and religious discrimination promoting human rights</b> <b>Session 1:</b> -What is discrimination and prejudice and how are people protected (the law)?</p> <p><b>Session 2:</b> -How is the media prejudice towards teenagers and what impact could this have?</p> <p><b>Session 3:</b> -How are disabled people discriminated against?</p> <p><b>Session 4:</b> -What is religious discrimination and why is it still happening?</p> <p><b>Session 5:</b> -Why is racism and stereotyping wrong?</p> <p><b>Session 6:</b> -Homophobia; how can we stamp it out?</p>	<p align="center"><b>Summer II</b> <b>Health and Wellbeing</b> (5 Weeks)</p> <p><b>Online safety and digital literacy</b> <b>Session 1:</b> -Why must we be so careful with profile settings and social media?</p> <p><b>Session 2:</b> -What is online grooming and how can we recognise the warning signs?</p> <p><b>Session 3:</b> -What is acceptable and unacceptable behaviour online? Your digital footprint.</p> <p><b>Session 4:</b> -What is 'The Fear of Missing Out' and how can this create online stress?</p> <p><b>Session 5:</b> <b><u>Assessment Lesson</u></b></p>	<p align="center"><b>Summer I</b> <b>Religious Education</b> (7 Weeks)</p> <p><b>Does living biblically mean obeying the whole bible?</b> <b>Session 1:</b> -What is a moral code? How do Christians use the Bible to help them to live?</p> <p><b>Session 2:</b> -Why do some people have a problem with Jesus?</p> <p><b>Session 3:</b> -What are the gospels and why do they have authority?</p> <p><b>Does religion help people be good?</b> <b>Session 1:</b> -What good comes of going to a place of worship?</p> <p><b>Session2:</b> -What codes for living are important to People?</p> <p><b>Session3:</b> -Does religion lead people to be good?</p> <p><b>Session 4:</b> -How does Buddhism help people to lead a good life?</p>
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<p><b>Character, Citizenship and Careers Programme:</b></p> <p><b>Understanding Self</b>  <b>Week 1:</b>                      - Self managers  <b>Week 2:</b>                      - Self confidence  <b>Week 3:</b>                      - Self-awareness &amp; Emotional Intelligence  <b>Week 4:</b>                      -Coping with challenges                      -Knowing when to ask for help</p> <p><b>Economic Wellbeing and Finance:</b>  <b>Week 5-8</b>                      -What is the UK minimum wage, income tax and VAT rates?                      -What deductions are taken from salaries and wages to provide the Government with public money?                      -How far will my money go and how do I work out my take home wage?                      -How do I protect myself when buying products on line?</p>	<p><b>Character, Citizenship and Careers Programme:</b></p> <p><b>Employability Skills:</b>  <b>Week 1:</b>                      -What are my aspirations?  <b>Week 2:</b>                      -How can I be a better team member and worker?  <b>Week 3:</b>                      -Why are communication skills so important?  <b>Careers and Enterprise:</b>  <b>Week 4:</b>                      -What are the laws and bye-laws relating to young people’s permitted hours and types of employment?  <b>Week 5:</b>                      -What is the link between qualifications and earnings?  <b>Week 6:</b>                      -Where can I access information about jobs and careers locally, regionally, and nationally including labour market information?  <b>Week 7:</b>                      -What does it mean to be an entrepreneur?</p>	<p><b>Character, Citizenship and Careers Programme:</b></p> <p><b>Careers and Pathways in Education:</b></p> <p><b>Week 1-6 (options process)</b>                      -What careers are available?                      -What qualifications do I require to pursue my ideal career?                      -What pathway do I need to take?                      -What skills do I need to develop?</p> <p><b>Which options should I pick to support my future pathway and career choice?</b></p> <p><b><u>OPTIONS PROCESS</u></b></p>	<p><b>Character, Citizenship and Careers Programme:</b></p> <p><b>Challenging career stereotypes and raising aspirations:</b></p> <p><b>Week 1:</b>                      - Gender roles &amp; stereotypes in the workplace  <b>Week 2:</b>                      - Gender equality/ in-equality: STEM  <b>Week 3:</b>                      - The legal rights and responsibilities regarding equality                      - How can we challenge stereotypes in our society?</p> <p><b>Citizenship:</b>  <b>Week 4:</b>                      -What is the role and purpose of democracy and who are the political parties in the UK?  <b>Week 5:</b>                      -How do elections and voting work?  <b>Week 6:</b>                      -How does the legal system and the law work?</p>	<p><b>Character, Citizenship and Careers Programme:</b></p> <p><b>Growth Mind-Set and Character</b></p> <p><b>Week 1:</b>                      -Resilience and dealing with setbacks  <b>Week 2:</b>                      -What is a Growth Mind-set and why is it important to my future?  <b>Week 3:</b>                      -Personal strengths and areas for development: how this affects my mental health  <b>Week 4:</b>                      - How can I learn to learn?  <b>Week 5:</b>                      - What does it mean to be mindful and how can this support me in my future?</p>	<p><b>Character, Citizenship and Careers Programme:</b></p> <p><b>Planning and carrying out an enterprise project.</b></p> <p><b>Week 1-7</b>                      - Identify a need                      - Market research                      - Create a pitch and business plan                      - Fully budget project with profit margins                      - Cost resources and purchase                      - Create product                      - Market and sell product                      - Evaluate product</p> <ul style="list-style-type: none"> <li>✓ Team building</li> <li>✓ Leadership qualities</li> <li>✓ Listening skills</li> <li>✓ Negotiation &amp; cooperation</li> <li>✓ Organisation</li> <li>✓ Zest</li> <li>✓ Curiosity</li> <li>✓ Grit and resilience</li> <li>✓ Communication skills</li> </ul>
<p><b>Carousel</b>                      - <b>START Sessions (Timetabled in computer rooms)</b>                      - The Big Question: British Values, Citizenship &amp; RE                      - Student Voice Tool  <b>October: Cancer Awareness Month</b></p>	<p><b>Carousel</b>                      - <b>START Sessions (Timetabled in computer rooms)</b>                      - The Big Question: British Values, Citizenship &amp; RE                      - Student Voice Tool  <b>11 Nov Remembrance</b>  <b>11-15 Nov Anti-bullying week</b></p>	<p><b>Carousel</b>                      - <b>START Sessions</b>                      - The Big Question: British Values, Citizenship &amp; RE <b>careers &amp; options</b>                      - Student Voice Tool  <b>Jan: Cancer Prevention</b>  <b>Feb: LGBT History Month</b></p>	<p><b>Carousel</b>                      - <b>START Sessions</b>                      - The Big Question: British Values, Citizenship &amp; RE                      - Student Voice Tool  <b>24 Feb-8 Mar: Fairtrade</b>  <b>8 Mar: International Women’s</b>  <b>11-17 Mar: Nutrition Hydration</b></p>	<p><b>Carousel</b>                      - <b>START Sessions</b>                      - The Big Question: British Values, Citizenship &amp; RE  <b>Apr: Stress awareness month</b>  <b>30 Apr- 6 May RSPCA Week</b>  <b>Ramadan Begins</b>  <b>13-19 May: Mental Health</b></p>	<p><b>Carousel</b>                      - <b>START Sessions</b>                      - The Big Question: British Values, Citizenship &amp; RE                      - Student Voice Tool  <b>June: BNF Healthy Living</b>  <b>7-15 Jun: Heart Week</b></p>