

Philosophy & Ethics Long Term Plan 2019- 2020

<p>Year 9: Religious Studies coverage: Christians, Sikh, Buddhist and Muslims</p>	<p style="text-align: center;">Autumn I Health & Wellbeing (8 Weeks)</p> <p>Mental health and ill health, tackling stigma.</p> <p>Session 1: -How can we keep good mental health and deal successfully with stress?</p> <p>Session 2: -What is Depression and how do you deal with a panic attack?</p> <p>Session 3: -What is self-harm and why do people do it?</p> <p>Session 4: -Why does isolation in religion and society happen?</p> <p>Session 5: -What do we mean by 'Hate Crimes'?</p> <p>Session 6: -How can we recognise and prevent eating disorders?</p> <p>Session 7: -Why do people commit suicide and what are the warning signs?</p> <p>Session 8: Assessment: Mental Health</p> <p>Check in/Check Out Assessments</p>	<p style="text-align: center;">Autumn II Religious Education (7 Weeks)</p> <p>Is religion a power for peace or cause of conflict in the world today?</p> <p>Session 1: -What are Sikh views on peace and conflict?</p> <p>Session 2: -What are Muslim views on Peace and conflict?</p> <p>Session 3: -Does religion cause war?</p> <p>Why is there suffering are there any good solutions?</p> <p>Session 1: -How can a good God allow suffering?</p> <p>-Session 2: -How far are humans able to overcome suffering?</p> <p>-Session 3: -How do Christians deal with suffering?</p> <p>-Session 4: What do Buddhists teach about suffering?</p>	<p style="text-align: center;">Spring I Health and Wellbeing (6 Weeks)</p> <p>Gangs, crime and risky behaviour</p> <p>Session 1: <u>RE Assessment</u></p> <p>Session 2: -Why is peer pressure so powerful and how can we overcome it?</p> <p>Session 3: -Anti-Social Behaviour: Why do people do it and what are the consequences?</p> <p>Session 4: -Are gangs really that glamorous?</p> <p>Session 5: -County Lines: What is it and how are people being exploited?</p> <p>Session 6: -How does the law deal with young offenders?</p>	<p style="text-align: center;">Spring II Religious Education (6 Weeks)</p> <p>Should happiness be the purpose of life?</p> <p>Session 1: -What is happiness?</p> <p>Session 2: -Should happiness be the purpose of life?</p> <p>Session 3: -What are religious views on happiness?</p> <p>Do we need to prove God's existence?</p> <p>Session 1: -What's the difference between facts, beliefs and opinions?</p> <p>Session 2: -What do Muslims believe about God?</p> <p>Session 3? -What do Buddhist believe about God?</p>	<p style="text-align: center;">Summer II RSE & Health and Wellbeing (5 Weeks)</p> <p>Assessing the risks of drugs and alcohol abuse and addiction</p> <p>Session 1: -What are positive and negative risks and how can we make better decisions? All connected to drugs, alcohol and aerosol usage.</p> <p>Session 2: -How can we prevent additions, manage additions and help addicts?</p> <p>Managing conflict at home; dangers of running away.</p> <p>Session 3: -How can we better manage family conflicts, breakdown of relationships and illness?</p> <p>Session 4: -Is anything solved by running away from home?</p> <p>Session 5: -Beginning a romantic relationship: How can I identify and ignore pressure statements?</p>	<p style="text-align: center;">Summer I Relationships & Sex (7 Weeks)</p> <p>Sex education including healthy relationships, consent, Contraception and STIs.</p> <p>Session 1: -Consent: What is sexual consent? What does the law say?</p> <p>Session 2: -STI Types and Prevention: What are STIs and what should you do if you are worried you have an STI?</p> <p>Session 3: EXAM WEEK</p> <p>Session 4: -Contraceptives: What are the most contraceptive options?</p> <p>Session 5: -Condom Negotiation: How do I use a condom safely?</p> <p>Session 6: -Unplanned Pregnancy: What are the options available if you have an unplanned pregnancy?</p> <p>Session 7: -Why is pornography so dangerous?</p>
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<p>Tutor Time/ Living in the Wider World</p> <p>Character, Citizenship and Careers Programme:</p> <p>Archbishop Award KS4 Module 1: Basic Training</p> <p>Session 1: Introduction and leadership -What is leadership? -Evaluate Leadership style</p> <p>Session 2: The importance of serving others in leadership -What is servant leadership?</p> <p>Session 3: Bringing change: The role of charities -How are charities change makers in society?</p> <p>Session 4: Personal Growth -Identifying and evaluating personal Leadership and Character skills</p> <p>Session 5: Communicating Effectively Skills Developed:- -Self Awareness -Communication Skills</p> <p>Session 6: Non-Verbal Communication</p>	<p>Tutor Time/ Living in the Wider World</p> <p>Character, Citizenship and Careers Programme:</p> <p>Archbishop Award KS4 Module 1: Basic Training</p> <p>Session 7: Active listening Skills Developed:- -Self Awareness -Active listening</p> <p>Session 8: What makes an effective team? -Self Awareness -Co-operation with others</p> <p>Session 9: Learning to Co-operate Skills Developed:- -Co-operation with others -Communication Skills</p> <p>Session 10 Reflection and Moving Forward</p> <p>Session 11 Preparing for Leadership Challenge -Self Awareness -Communication Skills -Active Listening -Co-operation Skills Module 1: Basic Training. Portfolio Update Sessions. Catch Up</p>	<p>Tutor Time/ Living in the Wider World</p> <p>Character, Citizenship and Careers Programme:</p> <p>Archbishop Award KS4 Module 1: Basic Training</p> <p>Session 12-13 Preparing for Leadership Challenge -Self Awareness -Communication Skills -Active Listening -Co-operation Skills</p> <p>Session 14 (2 weeks) CHALLENGE ACTION WEEK</p> <p>Session 15 Reflecting on Module One Skills -Self Awareness -Communication Skills -Active Listening -Co-operation Skills</p> <p>Archbishop Award KS4: Module 1: Basic Training. Portfolio Update Sessions. Catch Up</p>	<p>Tutor Time/ Living in the Wider World</p> <p>Character, Citizenship and Careers Programme:</p> <p>Archbishop Award KS4 Module 2: Building a Team</p> <p>Session 1 What is conflict and how can it affect your team? -Identifying team roles -Emotional Intelligence</p> <p>Session 2 Emotional Intelligence -Being Self-Aware</p> <p>Session 3 Emotional Intelligence -Helping others resolve conflict</p> <p>Session 4 Team Roles -Delegation</p> <p>Session 5 Leading Versus Managing</p> <p>Archbishop Award KS4: Module 2: Building a Team. Portfolio Update Sessions. Catch Up</p>	<p>Tutor Time/ Living in the Wider World</p> <p>Character, Citizenship and Careers Programme:</p> <p>Archbishop Award KS4 Module 2: Building a Team</p> <p>Session 6 Learning to Negotiate effectively</p> <p>Session 7 The Art of Giving Feedback -Constructive feedback and criticism</p> <p>Session 8-10 Preparing for the Leadership Challenge Skills focus:- -Emotional Intelligence -Team Roles -Delegation -Negotiation -Ability to give and receive constructive criticism and feedback.</p>	<p>Tutor Time/ Living in the Wider World</p> <p>Character, Citizenship and Careers Programme:</p> <p>Archbishop Award KS4 Module 2: Building a Team</p> <p>Session 11 (2x Weeks) CHALLENGE ACTION WEEK</p> <p>Session 12 Reflecting on Module Two Skills Skills focus:- -Emotional Intelligence -Team Roles -Delegation -Negotiation -Ability to give and receive constructive criticism and feedback.</p> <p>Archbishop Award KS4: Module 2: Building a Team. Portfolio Update Sessions. Catch Up</p> <p>Archbishop Award KS4: Module 2: Building a Team. Portfolio Update Sessions. Catch Up</p>
<p>Carousel - Meet the professionals - START Sessions - The Big Question: British Values, Citizenship & RE - Student Voice Tool</p>	<p>Carousel - Meet the professionals - START Sessions (Timetabled in computer rooms) - The Big Question: British Values, Citizenship & RE - Student Voice Tool</p>	<p>Carousel - Meet the professionals - START Sessions (Timetabled in computer rooms) - The Big Question: British Values, Citizenship & RE - Student Voice Tool</p>	<p>Carousel - Meet the professionals - START Sessions (Timetabled in computer rooms) - The Big Question: British Values, Citizenship & RE - Student Voice Tool</p>	<p>Carousel - Meet the professionals - START Sessions (Timetabled in computer rooms) - The Big Question: British Values, Citizenship & RE - Student Voice Tool</p>	<p>Carousel - Meet the professionals - START Sessions (computer rooms) - The Big Question: British Values, Citizenship & RE - Student Voice Tool</p>

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<p>Year 10: Religious Studies coverage: Edexcel GCSE Short Course Christians and Muslims</p>	<p>Autumn I Relationships and Sex (8 Weeks)</p>	<p>Autumn II Religious Studies: Short Course (7 Weeks)</p>	<p>Spring I Health and Wellbeing (6 Weeks)</p>	<p>Spring II Religious Studies: Short Course (6 Weeks)</p>	<p>Summer II Health and Wellbeing (5 Weeks)</p>	<p>Summer I RS: Short Course (7 Weeks)</p>
	<p>Managing Relationships, types of relationships and unhealthy relationships</p> <p>Session 1: -Conflict management: How can we manage and resolve conflict safely?</p> <p>Session2: -Why do people have same sex relationships and what is it like to be in one?</p> <p>Session 3: -Forced and arranged marriages: What do we need to know?</p> <p>Session 4: -Consent, rape and sexual harassment: How can we establish clear sexual boundaries?</p> <p>Session 5: -How can we manage break ups amicably and get over a broken heart?</p> <p>Session 6: -Social media image sharing and the law. What is revenge porn?</p> <p>Session 7: -Teenage Pregnancy: What issues do young parents face?</p> <p>Session 8: -Assessment: RSE</p>	<p>Marriage and the family:</p> <p>Session 1: -What do Christians believe about marriage?</p> <p>Session 2: -What makes a healthy sexual relationship? -What do Christians believe?</p> <p>Session 3: -What makes a family and what different roles are they're in a family?</p> <p>Session 4: -How can the local parish help families?</p> <p>Session 5: -Is family planning, morally right?</p> <p>Session 6: -Should Christians be allowed to get divorced?</p> <p>Session 7: -Does gender prejudice and discrimination exist in the church today?</p>	<p>E-safety, social media and self-esteem</p> <p>Session 1: -Social media: How can we manage the pressures of life online and keeping up with other people?</p> <p>Session 2: -What is body shaming? Is it bullying and why do people do this?</p> <p>Session 3: -How can we protect ourselves from fraudsters and scams?</p> <p>Drugs: Class A, B and C drugs: Risk management and managing addiction.</p> <p>Session 4: -Class C Drugs: Why do people misuse prescription drugs and what are the consequences?</p> <p>Session 5: -Class B Drugs: What are they and why are they so dangerous?</p> <p>Session 6: -Class A Drugs: Can anyone end up addicted and how do we prevent addiction?</p>	<p>Muslim Beliefs:</p> <p>Session 1: -What do Sunni Muslims believe? -What do Shi'a Muslims believe?</p> <p>Session 2: -What is Allah like?</p> <p>Session 3: -Why are the messengers important to Muslims?</p> <p>Session 4: -Which holy books are important to Muslims?</p> <p>Session 5: -Why are angels important to Muslims?</p> <p>Session 6: -What do Muslims believe about pre-destination and life after death?</p>	<p>Risk Taking: Identifying risks and managing risks effectively</p> <p>Session 1: -What are positive and negative risks and how can we make better decisions?</p> <p>Session 2: -Binge drinking, what is it? Is binge drinking really that bad for you?</p> <p>Session 3: -Do we need to worry about body piercings and tattoos?</p> <p>Session 4: -Why is gambling so addictive and how do online gambling sites hook us in?</p> <p>Session 5: -How can we assess and manage the risks of knife crime?</p>	<p>Christian Beliefs:</p> <p>Session 1: -How can there be 1 God with 3 roles?</p> <p>Session 2: -How do Christians believe the world was created?</p> <p>Session 3: -How is Jesus human and holy?</p> <p>Session 4: -What happened during the last days of Jesus life?</p> <p>Session 5: -How can Christians get to heaven?</p> <p>Session 6: -What do Christians believe about life after death?</p> <p>Session 7: -How is evil and suffering a problem for Christians and how do they respond?</p>

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<p>Tutor Time/ Living in the Wider World</p> <p>Character, Citizenship and Careers Programme:</p> <p>Week 1: - Having a goal to focus on during your GCSEs Mindfulness</p> <p>Week 2: - Why is resilience important?</p> <p>Week 3: -Why is having a Growth Mindset important to success?</p> <p>Week 4: - How can I deal with stress?</p> <p>Week 5: -Why is diet, exercise and sleep so important?</p> <p>Week 6: -How can practising mindfulness support me with my exams?</p> <p>Week 7: -What's 'Time management' got to do with it?</p> <p>Week 8: -How much screen time is too much and why is down time important?</p>	<p>Tutor Time/ Living in the Wider World</p> <p>Character, Citizenship and Careers Programme:</p> <p>Week 1-7: Revision Programme and how to revise effectively: - Revision techniques explored -Which revision techniques work best for which subjects and for me? - How to write an effective revision timetable - Time management - Managing the workload - Planning in down time</p> <p>Career's Fair</p>	<p>Tutor Time/ Living in the Wider World</p> <p>Character, Citizenship and Careers Programme:</p> <p>Weeks 1-6 Evaluating value for money in services - Activities designed to budget for the real world; how do we get value for money? - Cost of living - Financial life skills - How can you reduce your outgoings? - The importance of qualifications -What are the laws and by-laws relating to young people's permitted hours and types of employment</p> <p>Revision Sessions</p>	<p>Tutor Time/ Living in the Wider World</p> <p>Character, Citizenship and Careers Programme:</p> <p>Week 1-6: Careers, Goals and Aspirations: My Future - Life is... goals & aspirations - Why University is an option - The benefits of apprenticeships - Writing a CV & personal statement -Interview Techniques - How to get the career of your choice</p> <p>Revision Sessions</p>	<p>Tutor Time/ Living in the Wider World</p> <p>Character, Citizenship and Careers Programme:</p> <p>Work Experience OR Work Related Learning Tasks</p>	<p>Tutor Time/ Living in the Wider World</p> <p>Character, Citizenship and Careers Programme:</p> <p>Weeks 1-4: Understanding the causes and effects of debt - Buying on credit - Spending beyond your means - Life without a job - Gambling - Bankruptcy</p> <p>Weeks 5-7: Citizenship: -How is Britain's relationship changing with the EU? -What does it mean to be a global citizen? -Terrorism/Extremism Radicalisation</p>
<p>Carousel - Meet the professionals - START Sessions - The Big Question: British Values, Citizenship & RE - Student Voice Tool October: Cancer Awareness Month</p>	<p>Carousel - Meet the professionals - START Sessions - The Big Question: British Values, Citizenship & RE - Student Voice Tool 11 Nov Remembrance 11-15 Nov Anti-bullying week</p>	<p>Carousel - Meet the professionals - START Sessions - The Big Question: British Values, Citizenship & RE - Student Voice Tool Jan: Cancer Prevention Feb: LGBT History Month</p>	<p>Carousel - Meet the professionals - START Sessions - The Big Question: British Values, Citizenship & RE - Student Voice Tool 24 Feb-8 Mar: Fairtrade 8 Mar: International Women's 11-17 Mar: Nutrition Hydration</p>	<p>Carousel - Meet the professionals - START Sessions - The Big Question: British Values, Citizenship & RE Apr: Stress awareness month 30 Apr- 6 May RSPCA Week Ramadan Begins 13-19 May: Mental Health</p>	<p>Carousel - Meet the professionals - START Sessions (computer rooms) - The Big Question: British Values, Citizenship & RE - Student Voice Tool June: BNF Healthy Living 7-15 Jun: Heart Week</p>

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Year 11: Religious Studies coverage: Christians and Buddhists	<p style="text-align: center;">Autumn I Health & Wellbeing (8 Weeks)</p> <hr/> <p>Gangs, crime and risky behaviour Session 1: -Anti-Social Behaviour: Why do people do it and what are the consequences?</p> <p>Session 2: -Are gangs really that glamorous?</p> <p>Session 3: -County Lines: What is it and how are people being exploited?</p> <p>Session 4: -Why do teenagers get involved with knife crime and what are the consequences?</p> <p>Session 5: -Why does isolation in religion and society happen?</p> <p>Session 6: -What do we mean by 'Hate Crimes'?</p> <p>Session 7: -Personal safety: Why do acid attacks happen and what can we do if we witness this crime?</p> <p>Session 8: -How does the law deal with young offenders?</p> <p>Check in/ Check out</p>	<p style="text-align: center;">Autumn II Religious Education (7 Weeks)</p> <hr/> <p>Why is there suffering are there any good solutions? Session 1: <u>Assessment</u> for Autumn I:Gangs, crime and risky behaviour</p> <p>Session 2: MOCKS WEEK</p> <p>Session 3: MOCKS WEEK</p> <p>Session 4: -How can a good God allow suffering?</p> <p>Session 5: -How far are humans able to overcome suffering?</p> <p>Session 6: -How do Christians deal with suffering?</p> <p>Session 7: -What do Buddhists teach about suffering?</p>	<p style="text-align: center;">Spring I Sex & Relationships (6 Weeks)</p> <hr/> <p>Sex education including healthy relationships, consent, Contraception and STIs.</p> <p>Session 1: -Consent, rape and sexual harassment: How can we establish clear boundaries?</p> <p>Session 2: -STI Types and Prevention: What are STIs and what should you do if you are worried you have an STI?</p> <p>Session 3: -Contraceptives: What are the most effective contraceptive options?</p> <p>Session 4: -Condom Negotiation: How do I use a condom safely?</p> <p>Session 5: -Unplanned Pregnancy: What are the options available if you have an unplanned pregnancy?</p> <p>Session 6: MOCK CORE Assessment: RSE</p> <p><u>Check in/Check out Assessment</u></p>	<p style="text-align: center;">Spring II Health & Wellbeing (6 Weeks)</p> <hr/> <p>Mental health and ill health, tackling stigma.</p> <p>Session 1: -How can we keep good mental health and deal successfully with stress?</p> <p>Session 2: -What is Depression and how do you deal with a panic attack?</p> <p>Session 3: -What is self-harm and why do people do it?</p> <p>Session 4: -How can we recognise and prevent eating disorders?</p> <p>Session 5: -Why do people commit suicide and what are the warning signs?</p> <p>Session 6: -What is mindfulness and how can it help us with our mental health and issues at home?</p>	<p style="text-align: center;">Summer I Health & Wellbeing and Relationships (5 Weeks)</p> <hr/> <p>Risk , Prejudice and Change</p> <p>Session 1: -What are positive and negative risks and how can we make better decisions?</p> <p>Session 2: -How can we prevent additions, manage additions and help addicts?</p> <p>Session 3: -Why is racism and stereotyping wrong?</p> <p>Session 4: -What is homophobia and how does it affect people's lives?</p> <p>Session 5: -How do we manage tough times? Change grief and bereavement.</p>	
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<p><u>Tutor Time/ Living in the Wider World</u></p> <p>Character, Citizenship and Careers Programme:</p> <p>Week 1-8 Revision Programme and how to revise effectively: - Revision techniques explored -Which revision techniques work best for which subjects and for me? - How to write an effective revision timetable (write a timetable) - Time management - Managing the workload - Planning in down time</p> <p>Health & Wellbeing when preparing for exams - Growth Mind-Set and Character - Resilience - Self-esteem - Coping with stress - Study skills: NYBEP</p>	<p><u>Tutor Time/ Living in the Wider World</u></p> <p>Character, Citizenship and Careers Programme:</p> <p>Week 1, 4-7 Preparing for college/ Careers: - Understanding the college application process - Applying for college and planning for the future - Skills for employment and career progression - Interview techniques</p> <p>Week 2 and 3 MOCKS</p> <p><u>- Career’s Guidance Interviews</u> <u>- Employer Interviews</u></p> <p><u>- Post 16 Providers: UTC/ apprenticeships, college etc.</u></p> <p>Week 1-7 Revision sessions and mentoring with tutor</p>	<p><u>Tutor Time/ Living in the Wider World</u></p> <p>Character, Citizenship and Careers Programme:</p> <p>Week 1-6 Health & Wellbeing when preparing for exams - Growth Mind-Set and Character - Resilience - Self-esteem - Coping with stress -Perseverance and Procrastination - Study skills: NYBEP</p> <p>Curriculum Vitae and personal statements written</p> <p>Application Forms for colleges</p> <p>Revision Sessions</p>	<p><u>Tutor Time/ Living in the Wider World</u></p> <p>Character, Citizenship and Careers Programme:</p> <p>Week 1-6 Preparing for Life after school -Living in the real world -Managing change -Financial management -Independent living -Finance and debt</p> <p>Practise interview techniques</p> <p>Revisions Sessions</p>	<p><u>Tutor Time/ Living in the Wider World</u></p> <p>Character, Citizenship and Careers Programme:</p> <p>Week 1-5 Preparing for the exams - Revision - Mindfulness - Dealing with stress - Time management - Managing the workload - Importance of diet, exercise and sleep - Planning in down time - Having a goal to focus on - Optimism & Grit</p> <p>Revision Sessions</p>	
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