








# Graham School Self-Control & Social Intelligence Pathway

## Strong Display of Character & High Expectations

-  Planner on desk, Equipment, Punctuality, Appearance
-  Use respectful language and actions
-  Act as a positive role models
-  Think, question and be prepared to learn
-  Actively take part in the lesson
-  Complete all work to a high standard
-  Approach feedback positively (Never give up)

## Teacher

### Reflect

- 2 minutes outside door

### Repair

- Restorative conversation using character

### Restore

- Issue resolved
- Re-engaged in learning
- Move seat
- Buddy room (Class Teacher Detention)

## On Call

## On Call (Repeated Refusal)

### Faculty Detention

#### Reflect

- Conversation with student

#### Repair

- Involve teacher

#### Restore

- Return to lesson

## Removed

### Reflection

- Repeated poor behaviours
- Failure to attend detentions
- This will lead to**
- Meeting with Parents/Carers
- Director of Progress Monitoring Report
- Reflection

### Fixed Term Exclusion

- If, in spite of considerable support, a student continues to cause concern
- A **FIXED TERM EXCLUSION** will be considered.
  - Meeting with member of Senior Team & Parents / Carers
- Repeated serious breaches of the School Behaviour Pathway can lead to a review by the School Governors and**  
**PERMANENT EXCLUSION**