I am delighted to welcome you to Graham School. I fully understand the importance of choosing the right secondary school for your child. To entrust the care of your child to others is one of the most important decisions you will make. I would like to thank you for considering Graham School for your child and I look forward to meeting you in the coming weeks.

Our school is a growing school on a journey. Our student numbers have increased in the last two years, significant parts of our school building have been updated and we have many new teachers and members of staff. We are proud to be part of Hope Learning Trust which is supporting us as we continue to grow and develop. Hope Learning Trust is a growing successful multi-academy trust which brings together secondary schools and primary schools from Scarborough, York, Selby and Hull. As part of the Trust, we are able to collaborate with other Hope schools who have a reputation for academic excellence to ensure the best possible opportunities for your child. The Trust has a vision that every child should flourish and develop a real love for learning. At Graham School we want everyone in our community to ‘Grow, Learn and Achieve together’ and we believe that an appreciation of the importance of learning and education is crucial. Through our school values of ‘Honesty, Empathy, Aspiration, Resilience and Teamwork’ we believe we can support every child to be successful and to achieve their aspirations, whatever their starting point.

As an experienced teacher and leader, I understand the importance of nurturing the talents of all children to ensure they both value and feel rewarded by education. I believe that all children should enjoy learning and be given every chance to achieve their dreams and aspirations. It would be a privilege to see your child realise their potential at Graham School in the years to come. We would relish the opportunity to help shape your child’s future.

Please take time to enjoy visiting our school. Our staff and students will be delighted to answer your questions. If you would prefer a one-to-one meeting or tour of the school, this can be arranged – please contact reception to make an appointment. We are very much looking forward to meeting you!

Emma Robins
Principal, Graham School

Graham School is one of our schools within the Hope Learning Trust family. As a Trust we have a simple motto which is ‘Serving others, growing together, living life to the full’. Living out this motto every day is crucial to the success of the Trust. All of our schools in the Trust are committed to supporting each other and working together for the benefit of our children. Graham School has many strengths and much to share with others and in turn, the school benefits from shared practice from other schools in the Trust. We are a big family, and we look after each other so that all of our pupils have the opportunity to thrive in a warm and welcoming learning environment. We are relentless in raising academic standards, whilst making sure that we develop the whole young person. The team at Graham School is passionate about enabling every young person to flourish academically, as creative and moral young people and as citizens who can make our community a better place to live.

We want every young person and their family to believe that if they choose a Hope Learning Trust school, they have the best and most exciting education available.

Helen Winn
Chief Executive Officer, Hope Learning Trust, York

A warm welcome to Hope

Welcome to Graham School
The welfare of our students is at the very centre of everything that we do, supported by positive relationships developed between staff and students.

Our school

Students are supported throughout the day by form tutors and heads of year who ensure that students settle quickly into the life of the school. We also have a strong pastoral support team which includes a Pastoral Support Officer, Behaviour Support Officers and a Learning Mentor. This team ensure any concerns are addressed on a daily basis.

We have high expectations of all of our students in every area of school life, including uniform and behaviour, allowing us to establish a meaningful learning environment. Our behaviour policy seeks to reward students and encourage a positive and supportive environment.

Students are encouraged to involve themselves fully in every aspect of the school. We have a thriving School Council and great opportunities for students to be involved in the life of our school. Our students are at the heart of our school and we listen carefully to their views.

We strive to develop close relationships with parents and carers and encourage you to take a close interest in the progress of your children through regular communication with school. Your child will receive a progress report three times a year and there are two parents evenings for each year group each year – one with subject teachers and the other with your child’s Form Tutor. The Y7 Form Tutor evening is early in the Autumn term and is a great opportunity for you to meet your child’s Form Tutor and Head of Year to discuss their first few weeks at Graham School.

We always encourage parents to contact us if they have any concerns at all and we keep parents updated more informally through our Facebook page and our Twitter account. We also have an excellent website (www.grahamschool.org) which is regularly updated and has all the information you will need about our school.

We regularly use text and email to ensure parents are kept up-to-date about what is happening at school. We value the support of our parents in ensuring we all meet the individual needs of students. This enables us to achieve the best possible learning outcomes and successes for all.

FOOD AND DRINK

At Graham School we provide nutritional food at breakfast, break and lunch. We have recently entered a new partnership with Hutchison’s Catering who provide a delicious range of healthy food which is extremely popular with both our students and staff.

We operate a cafeteria style system and ensure value for money by keeping costs to a minimum, freshly preparing a variety of dishes including hot meals, pasta dishes, sandwiches, salads, wraps and desserts. We offer a variety of hot food and drinks at breakfast and have a ‘free toast to all’ initiative in place. At breaktime, hot and cold options are available ranging from cheesy bagels to fruit pots.

Drinks are available including bottled water, flavoured milk, juices and hot chocolate amongst others. Free water supplies are also available around school for students to fill up their own water bottles.

All food and drink is paid for using ParentPay, a secure online cashless system and students use their finger or thumb print to authorise the payment from their account.

Any students with allergies or specific dietary requirements can be catered for. Parents are encouraged to share this information with us as soon as possible so that we can ensure students are able to dine with their peers.

Students can also bring in a packed-lunch if preferred which is eaten in the dining room alongside those using the canteen.
We are committed to ensuring that all students fulfil their potential, are well prepared for adult life and the world of work and are able to make a positive contribution to the society in which they live. We offer a broad and balanced curriculum, which strives to meet the needs of all students of all abilities.

We believe that learning should be stimulating and enjoyable and staff employ a wide range of teaching strategies to engage and inspire students.

The progress of students is constantly monitored to ensure continued high standards of achievement and high expectation in terms of the quality of work produced. Students can access additional support through specialist teaching and a dedicated team of teaching assistants who focus on developing skills such as literacy, numeracy and science. For more able students, there are extra opportunities within and beyond the curriculum.

Special educational needs provision is located right at the heart of the school. We work with students with a wide range of additional needs including dyslexia, physical difficulties, speech, language and communication difficulties, autistic spectrum conditions, more general learning difficulties, those with rare syndromes, hearing and visual impairment and attention deficit disorders. The Learning Support Team works alongside each subject faculty and the Pastoral Team. Support is tailored as far as possible to each individual student’s needs and is usually a combination of in-class support and access to appropriate intervention groups.

Developing close, positive links with parents is vital to our successful working. We also liaise with a range of external agencies to utilise their further expertise and to help us to overcome a student’s particular barriers to learning. The Learning Support Team led by our SENCo, Mrs Atkinson, welcome enquiries and are more than happy to meet with you to answer any questions you may have.

At all stages, the curriculum carefully considers progression routes and ensures close links with both our primary partner schools and post-16 providers to support and enhance transition arrangements. Our students leave with the confidence and maturity for the next stage in their lives.
Students are encouraged during the course to produce project-based work using a variety of different two and three-dimensional media.

**WHAT CAN I DO AFTERWARDS?**

In a world where we are constantly bombarded with visual imagery, visual literacy is increasingly important. Career paths in fashion, interior design, 3D animation, web design, game development, teacher and generally any career requiring a practically skilled individual. The course provides students with the ability to be creative and experimental with subjects such as menswear, knitwear, costume making, 3D printing and the Graphics course are open to any student interested in creative careers.

**WHY STUDY THIS SUBJECT?**

If you have an interest in Design and Technology, then this is the course for you! It will provide you with a broad range of skills that can be applied in a variety of careers. It will also allow you to develop your own creative ideas and express them through different media.

**WHAT WILL I BE STUDYING?**

This course is designed for students who wish to pursue a career in Design and Technology. It will give you the opportunity to develop your own ideas and express them through different media. You will also learn about computer-aided design and animation, and will be able to design and create your own prototype products using a range of tools and materials.

**ASSESSMENT OVERVIEW**

- **Unit 1: Written assignment**
- **Unit 2: Written assignment**
- **Unit 3: Multiple choice exam paper**
- **Unit 4: Show your understanding of rigorous principles that can be applied to changing technologies.

**WHAT CAN I DO WITH THIS SUBJECT WHEN I LEAVE SCHOOL?**

Students can show that they have the practical skills and technical understanding to progress further in subjects such as Engineering, Electronics, Product Design and Business Studies. They can also go into areas such as education, healthcare, fashion design and more.

**Ocr**

**Edexcel**

**AQA**

**Cambridge National in Creative Imedia**

**Image**

**Cambridge National in Creative Imedia: Cambridge National Certificate Level 2**

**GCSE Computer Science**

This course is offered at George Pindar School.

**Exam Board**: OCR

**Non-Exam Assessment 20%**

Led by: Mr T Pateman

**Entry Requirements**

High Set Maths

**WHAT WILL I BE STUDYING?**

This course is designed for students who wish to pursue a career in Computer Science. It will give you the opportunity to develop your own ideas and express them through different media. You will also learn about computer programming and the life cycle of software development.

**ASSESSMENT OVERVIEW**

- **Unit 1: Written assignment**
- **Unit 2: Written assignment**
- **Unit 3: Multiple choice exam paper**
- **Unit 4: Show your understanding of rigorous principles that can be applied to changing technologies.

**WHAT CAN I DO WITH THIS SUBJECT WHEN I LEAVE SCHOOL?**

Assistant project planner, plumber, surveyor, welder.

**Ocr**

**Edexcel**

**AQA**

**Wjec Construction**

This course is offered at George Pindar School.

**Exam Board**: Wjec

**Non-Exam Assessment 20%**

Led by: Mr C Williams

**Entry Requirements**

High Set Maths

**WHAT WILL I BE STUDYING?**

This course is designed for students who wish to pursue a career in Construction. It will give you the opportunity to develop your own ideas and express them through different media. You will also learn about construction techniques.

**ASSESSMENT OVERVIEW**

- **Unit 1: Written assignment**
- **Unit 2: Written assignment**
- **Unit 3: Multiple choice exam paper**
- **Unit 4: Show your understanding of rigorous principles that can be applied to changing technologies.

**WHAT CAN I DO WITH THIS SUBJECT WHEN I LEAVE SCHOOL?**

Assistant project planner, plumber, surveyor, welder.

**Ocr**

**Edexcel**

**AQA**

**Cambridge National in Creative Imedia: Cambridge National Certificate Level 2**

**GCSE Design and Technology: Product Design**

This course is offered at George Pindar School.

**Exam Board**: AQA

**Non-Exam Assessment 20%**

Led by: Mrs E Milican

**Entry Requirements**

High Set Maths

**WHAT WILL I BE STUDYING?**

This course is designed for students who wish to pursue a career in Design and Technology. It will give you the opportunity to develop your own ideas and express them through different media. You will also learn about computer programming and the life cycle of software development.

**ASSESSMENT OVERVIEW**

- **Unit 1: Written assignment**
- **Unit 2: Written assignment**
- **Unit 3: Multiple choice exam paper**
- **Unit 4: Show your understanding of rigorous principles that can be applied to changing technologies.

**WHAT CAN I DO WITH THIS SUBJECT WHEN I LEAVE SCHOOL?**

Assistant project planner, plumber, surveyor, welder.

**Ocr**

**Edexcel**

**AQA**

**Cambridge National in Creative Imedia: Cambridge National Certificate Level 2**

**GCSE Design and Technology: Product Design**

This course is offered at George Pindar School.

**Exam Board**: AQA

**Non-Exam Assessment 20%**

Led by: Mrs E Milican

**Entry Requirements**

High Set Maths

**WHAT WILL I BE STUDYING?**

This course is designed for students who wish to pursue a career in Design and Technology. It will give you the opportunity to develop your own ideas and express them through different media. You will also learn about computer programming and the life cycle of software development.

**ASSESSMENT OVERVIEW**

- **Unit 1: Written assignment**
- **Unit 2: Written assignment**
- **Unit 3: Multiple choice exam paper**
- **Unit 4: Show your understanding of rigorous principles that can be applied to changing technologies.

**WHAT CAN I DO WITH THIS SUBJECT WHEN I LEAVE SCHOOL?**

Assistant project planner, plumber, surveyor, welder.

**Ocr**

**Edexcel**

**AQA**

**Cambridge National in Creative Imedia: Cambridge National Certificate Level 2**

**GCSE Design and Technology: Product Design**

This course is offered at George Pindar School.

**Exam Board**: AQA

**Non-Exam Assessment 20%**

Led by: Mrs E Milican

**Entry Requirements**

High Set Maths

**WHAT WILL I BE STUDYING?**

This course is designed for students who wish to pursue a career in Design and Technology. It will give you the opportunity to develop your own ideas and express them through different media. You will also learn about computer programming and the life cycle of software development.

**ASSESSMENT OVERVIEW**

- **Unit 1: Written assignment**
- **Unit 2: Written assignment**
- **Unit 3: Multiple choice exam paper**
- **Unit 4: Show your understanding of rigorous principles that can be applied to changing technologies.

**WHAT CAN I DO WITH THIS SUBJECT WHEN I LEAVE SCHOOL?**

Assistant project planner, plumber, surveyor, welder.
**GCSE DRAMA**

**40% Exam**

**Component 1** Devising (Practical coursework and a written portfolio)

**Component 2** Performance from Text (Practical Exam – with an audience and a visiting examiner)

**Component 3** Theatre Makers in Practice (Written exam based on a set text and a live performance).

This course is challenging and creative and allows students to develop skills in a number of different areas. Students develop acting and performance skills as well as an overall understanding of the theatre. Students can choose different areas to develop their work in such as Performance, Lighting, Costume & Makeup, Set Design and Sound Design. Students will get the chance to take part in workshops delivered by professional actors and practitioners. This course requires a lot of commitment, hard work and self-discipline.

**WHAT CAN I DO AFTERWARDS?**

Students who take this course will be able to go on to study Drama at college such as A Level Drama and Theatre Studies. Drama also teaches you a number of other skills such as building confidence, improving group work, problem solving, time management and effective communication skills.

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**GCSE ENGINEERING**

**Electronics, Product Design**

**Mechanical**

**Electrical**

**Environmental Awareness**

**Mathematics**

**Technical English**

**Component 1** Engineering Techniques and Principles

**Component 2** Mathematics

**Component 3** Science

**Component 4** Design and Technology

This course teaches you a number of other skills such as engineering techniques, problem solving, time management and effective communication skills.

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**GCSE FILM STUDIES**

**Component 1** Film Production

**Component 2** Film Studies

**Component 3** Film Studies

This course leads to A Levels and BTECs in Media at the TEC, Scarborough 6th Form and York College. A number of our students have gone on to study Film at degree level and work in the industry.
GCSE FOOD PREPARATION AND NUTRITION
GCSE FRENCH
GCSE FURTHER MATHS
GCSE GEOGRAPHY
GCSE HISTORY

GCSE FRENCH 110% Exam, No Controlled Assessment
Led by: Mrs K Curtis
EXAM BOARD: AQA
WHAT WILL I BE STUDYING?
You will learn how to communicate about a wide variety of everyday topics in your chosen language. You will develop your reading, writing and listening skills. You will be assessed by a conversation lasting at least five minutes, a written examination testing your reading of your language and a listening examination. A good memory is essential to success on this course.
WHAT CAN I DO AFTERWARDS?
A GCSE in French is a major asset for many employers and is essential if you are planning to work in France, the European Union or other speaking countries. It can also be useful for many other careers.

GCSE FURTHER MATHS 100% Exam, No Controlled Assessment
Led by: Mr S Taylor
EXAM BOARD: AQA
WHAT WILL I BE STUDYING?
The specification is suitable for students from Year 10 onwards, who are expected to get grades 7 – 9 in GCSE Mathematics and who are likely to progress to A Level study in Mathematics and possibly Further Mathematics.
WHAT WILL I BE STUDYING?
This course will focus on progressing your mathematical knowledge and skills. It builds on both the GCSE Foundation and Higher courses. It will develop your ability to apply mathematical methods in a variety of contexts. You will learn how to select and use appropriate mathematical techniques to solve problems and to communicate solutions effectively.
WHAT CAN I DO AFTERWARDS?
Further Mathematics is suitable for students who have achieved a high grade in GCSE Mathematics and who wish to take their mathematical studies to an advanced level. It is particularly useful for those planning to study science, engineering or economics at university.

GCSE GEOGRAPHY
GCSE Specification A 100% Exam
No Controlled Assessment
Led by: Miss N Henderson
EXAM BOARD: Edexcel
WHAT WILL I BE STUDYING?
This course and the Art and Design and Textiles course are based on the same awarding code. Only one choice can be made between them. They cannot be taken together.
WHAT WILL I BE STUDYING?
This qualification focuses on the study of development, migration and inter-cultural relations, and social issues. It examines the changing landscapes of the UK, the world, and their relationship to human activities. It looks at urban and rural communities, natural and cultural environments, and the social issues that influence them.
WHAT CAN I DO AFTERWARDS?
A strong understanding of the subject is essential for many careers, including town planning, crime analysis, railway management and tourism management.

GCSE HISTORY
GCSE HISTORY 100% Exam
No Controlled Assessment
Led by: Mr M Sissons
EXAM BOARD: AQA
WHAT WILL I BE STUDYING?
This subject is highly valued by employers and is useful when applying for a wide range of jobs. GCSE History is a good choice for anyone who enjoys studying the past and is interested in learning about the changes that have taken place over time.
WHAT WILL I BE STUDYING?
This course will focus on key skills that are needed to succeed at school and in future education, as well as the demands of the workplace.
WHAT CAN I DO AFTERWARDS?
A GCSE in History gives you the knowledge and skills to succeed in further and higher education, as well as the demands of the workplace.
**GCSE MATHEMATICS**

**Core Mathematics**

- **What will I be studying?**
  - This qualification has been designed to develop your practical maths skills. You will receive a weekly group instrumental or vocal lesson from a musically gifted teacher, and you will be expected to attend to a daily 20-30 minute practice routine. All students will be expected to perform at school functions.

- **Content overview**
  - All students are expected to sing, write essays and produce a composition portfolio.

- **Assessment overview**
  - **Performance** (15% sub objective 4-5 and 15% ensemble)
  - **Composition** and/or arrangement
  - **Listening** essay paper based around set works.

- **What can I do afterwards?**
  - Higher education in music, music industry, audiovisual, sound engineering, game TV and film industry, multimedia composer, musical theatre.

**Core PE**

- **Physical Education (core) – non-examination**
  - Led by: Mr M Bell

**GCSE PHOTOGRAPHY**

- **What will I be studying?**
  - Photography is an exciting and creative course. You will complete a series of projects, learning to use a digital camera and editing software to turn your ideas into images.

- **What can I do afterwards?**
  - Photography students can develop their understanding of different cultural perspectives and develop their own view on the world and what it has to offer. Students will have an opportunity to take part in debates, pretend court trials, and take roles of lawyers. The course is assessed through two exams, one on each religion.

**GCSE SCIENCE**

- **What will I be studying?**
  - It is vital to understand how the world works. The skills developed in Science include link into many other curriculum subjects. Students will develop practical, observational and analytical skills throughout the different topics that cover Biology, Chemistry and Physics. Topic areas include animal and plant biology, carbon chemistry, the periodic table, application of forces and the electromagnetic spectrum amongst many others.

- **What can I do afterwards?**
  - There is a strong emphasis on practical science in this course and students will complete a range of required experiments.
GCSE SEPARATE SCIENCES

GCSE SPANISH

GCSE SEPARATE SCIENCES

- GCSE Biology A
- GCSE Chemistry A
- GCSE Physics A

100% Exam,
No Controlled Assessment
Led by: Mrs C Swinton

EXAM BOARD:
AQA

WHAT WILL I BE STUDYING?
In Separate Sciences, students have the opportunity to study Biology, Chemistry and Physics in greater depth.

For each branch of science, a series of practical skills will be examined in addition to the theory content. At the end of the course, students will be awarded a separate GCSE grade for each of the separate sciences, giving three grades in total. The separate sciences are ideal preparation for the study of the separate sciences at A Level.

Students require a good level of numeracy and literacy to access the higher level material on the course.

WHAT CAN I DO AFTERWARDS?
Separate Science provides a sound basis for A Level Biology, Chemistry and Physics and would be an advantage to students wishing to study science at University or follow a career in science such as medicine, psychology or engineering. The analytical skills developed in the separate sciences can be transferred to subjects such as law or architecture.

BTEC SPOT, ACTIVITY AND FITNESS

BTEC SPOT, ACTIVITY AND FITNESS

BTEC Technical Award
40% Exam
60% Coursework
Led by: Mr M Bell

EXAM BOARD:
Pearson (Edexcel)

WHAT WILL I BE STUDYING?
This course has been designed to provide an engaging and stimulating introduction to the world of sport. It encourages personal development through practical participation and performance in a range of sports and exercise activities. It also gives learners the opportunity to develop the communication skills needed for working in the sport sector, as they progress through the course. This can be achieved through presentations and in discussions where they have the opportunity to express their opinions. Learners will cover three units of work: Understand the Body and the Supporting Technology for Sport and Activity (written assignments), The Principles of Training, Nutrition and Psychology for Sport and Activity (external written exam paper) and Applying the Principles of Sport and Activity (written assignments). In order to gain a high grade in this subject, you will need to be competent at working independently, possess good IT skills, able to work as part of a group and meet deadlines.

WHAT CAN I DO AFTERWARDS?
This qualification gives learners the opportunity to progress to other vocational qualifications, such as the Pearson BTEC Level 3 Nationals in Sport or Sport and Exercise Sciences, or onto GCSE AS or A Level, and, in due course, to enter employment in the sport and active leisure sector. It also gives learners the opportunity to develop a range of skills and techniques, personal skills and attributes essential for successful performance in working life.

WHAT WILL I BE STUDYING?
You will learn how to communicate about a wide variety of everyday topics in your chosen language. You will develop your reading, writing and listening skills. You will be assessed by a conversation lasting at least five minutes, a written examination testing your reading of your language and a listening examination. A good memory is essential to success on this course.

WHAT CAN I DO AFTERWARDS?
A GCSE in a modern foreign language is now an entrance requirement for some degrees at university. This course will prepare you to move on to A-Levels in your chosen language and can help you access careers such as journalism, primary and secondary teacher, translation and interpretation, lawyer, doctor, air steward or the diplomatic service.
We offer a range of opportunities beyond the classroom to encourage students to extend their talents.

An enriching environment

Our school is an exciting place to learn. We actively create opportunities to broaden the experiences of our students, seeking to build confidence and self-esteem and raise aspirations. We encourage students to extend their learning and develop their talents by offering a range of opportunities beyond the classroom. Our library is vibrant and as well as offering our students a wide range of books to read it is a well-used study area. It hosts after school reading clubs, organises quizzes and other fun activities. Students are also welcome to complete homework in the library which is open every break, lunchtime and after school.

LEARNING SUPPORT
Our Learning Support area is also well used by students who can benefit from one-to-one support, take the chance to practise new skills and develop friendships at social times. Students can take advantage of a wide range of extra-curricular activities such as photography and art club, Duke of Edinburgh Award, CAD CAM 3D printing or choreography and dance club. Many of these activities take place at the end of the school day and also include a wide variety of more traditional sporting activities and teams.

PREPARING FOR THE FUTURE
We actively seek to encourage students to prepare for their future and we are proud of the careers-based opportunities we offer in school. Amongst others, students can benefit from engineering and design workshops, enterprise challenges, careers interviews and visits to local colleges and universities. We regularly welcome professionals in to school to talk to students about their own careers. We believe that offering students the chance to explore the wider world is important to broaden horizons and as such, the school has a well-established programme of visits both within the UK and abroad. All Year 7 students will be supported to participate in a residential opportunity at the YHA Boggle Hole near Whitby and every two years an expedition is planned. In 2019 students visited Ecuador and a group of students are currently preparing for their expedition to Kenya in 2021.

WE ACTIVELY SEEK TO ENCOURAGE STUDENTS TO PREPARE FOR THEIR FUTURE AND WE ARE PROUD OF THE CAREERS-BASED OPPORTUNITIES WE OFFER IN SCHOOL.
WHAT TO EXPECT
Prior to joining Graham School, your child will hopefully have taken some of the opportunities to visit us. Some of our key staff will have visited your child’s school on a number of occasions to build relationships, answer questions and provide peace of mind.

In July of Year 6, your child will take part in our two-day induction programme which will allow them to start to form relationships with new friends and staff. They will get to know their way around and experience the life of the school. Parents and carers will also have the opportunity to visit the school to meet key staff and learn more about life at Graham School.

All students are invited to participate in our popular summer school in the summer holidays when they have left primary school.

On joining school, your child will be placed into a tutor group with a fixed form room, alongside at least one other nominated friend from their primary school. Each child will be issued with a planner in which they store their daily timetable and homework and staff will use this to communicate directly with parents. In turn this will be your first port of call should you wish to contact school.

HOMEWORK
Homework is an essential part of every child’s working week. It develops the skills of independent learning, self-sufficiency and determination.

Homework will consolidate skills learned, or prepare students for their next lessons or support revision. It often provides the opportunity for the child to spend extended time on their learning and dig deeper into broader contexts. Homework will be set daily; each child records homework in their planner and this will be checked by the form tutor weekly.

THE SCHOOL DAY
Our school day is slightly different for each Key Stage. This is to allow a split lunchtime to shorten the length of queues the students experience and to allow them longer to enjoy their meal. We believe this also helps with the transition from primary school as lunch time is earlier in the day for Year 7, which is more in line with their previous primary school timings.

YEARS 7-8
08:40 Arrive
09:10 lesson 1
10:10 lesson 2
11:10 Break
11:30 lesson 3
12:30 Lunch
13:00 lesson 4
14:00 lesson 5
15:00 School ends

YEARS 9-10-11
08:40 Arrive
09:10 lesson 1
10:10 lesson 2
11:10 Break
11:30 lesson 3
12:30 Lesson 4
13:00 Lesson 5
14:00 Lesson 5
15:00 School ends

A place to flourish

A uniform to unite us all

All students at Graham School are required to wear school uniform. It is important that the standard of uniform reflects a pride and sense of belonging in the school and presents our students in the best possible light to visitors and the wider community. School uniform can be purchased from: Rumours, 17 Victoria Rd, Scarborough YO11 1SB. Tel: 01723 501989

GIRLS’ UNIFORM
School Logo Blazer
Sleeveless V-Neck Logo Jumper
Year 7 and 8 Maroon
Year 9, 10 and 11 Navy
School kilted skirt or grey trouser.
If wearing the skirt, girls can choose to wear:
- a collared shirt with tie or
- the white open-necked blouse with no tie
If trousers are preferred, they must be grey, straight legged and without zips or external pockets.
- Black shoes (not boots)
- Sensible leather/leather-look, not trainer style or canvas

BOYS’ UNIFORM
School Logo Blazer
Sleeveless V-Neck Logo Jumper
Year 7 and 8 Maroon
Year 9, 10 and 11 Navy
White shirt and school tie
Year 7 and 8 Navy tie
Year 9, 10 and 11 Maroon tie
- Grey trousers must be
straight legged and without zips or external pockets.
- Black shoes (not boots)
- Sensible leather/leather-look, not trainer style or canvas

UNISEX PE KIT
- Maroon polo shirt
- Maroon shorts
- Long sleeved jersey (optional)
- School regulation socks

Sensible leather/leather-look, not trainer style or canvas
GETTING to GRAHAM SCHOOL

There are a number of buses which our students catch to get to school. Please note that Graham School does not set the service routes, timings or fares. All services are either contracted by NYCC Integrated Passenger Transport or by the Bus Company as a Commercial Provider. There are six buses in total, four service buses and two commercially provided services. We will share full information about bus services with you at our transition events in June/July 2021 or you can find further information about school transport on the NYCC website at [www.northyorks.gov.uk/school-and-college-transport](http://www.northyorks.gov.uk/school-and-college-transport)

<table>
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| 305S / Ruston – Graham School (Shoreline) Route from Ruston through West and East Ayton  
3125 – B / Eastfield – Graham School (EYMS) Route from Eastfield to Graham School via Overdale, Dogdyke, Filey Road – Cornelian Drive, Ramshill Road Railway Station, Falsgrave and Manor Road  
3125 / Queen Street – Graham School (EYMS) Route from Queen Street, via the Railway Station to Graham School  
777 / Irton – Graham School (Shoreline) Route from Irton to Graham School via Seamer, Crossgates and Elvington  
777 / Queen Street – Graham School (Shoreline) Route from Queen Street, via the Railway Station and Falsgrave to Graham School  
333 / Hollywood Plaza – Graham School (Shoreline) Route from Hollywood Plaza via North Marine Road, Queen Street, Castle Road, Dean Road and Woodland Avenue to Graham School |

Joining us...

We are delighted to welcome all students within our immediate catchment and those from beyond.

ADMISSIONS

The school has a designated catchment area defined by North Yorkshire County Council. If you live within North Yorkshire and your child was born between 1 September 2009 and 31 August 2010, your child will be eligible to transfer to secondary school at the start of the academic year 2021-22 and you will need to apply for a secondary school place for September 2021.

You will be able to apply for a secondary school place from 1 September 2020. If you do not live in North Yorkshire, you must apply directly to the authority where you live.

We are delighted to welcome all students within our immediate catchment and those from beyond. Students outside this area and when the school is oversubscribed are allocated places according to the county council criteria which can be found at [www.northyorks.gov.uk/admissions-policies](http://www.northyorks.gov.uk/admissions-policies)

Parents need to make an online application or request a paper copy of the secondary common application form and return it to North Yorkshire County Council by 31 October 2020. Information can be found at [www.northyorks.gov.uk/apply-secondary-school-place](http://www.northyorks.gov.uk/apply-secondary-school-place)

Further information is available from the Admissions Team at North Yorkshire County Council where council officers will also be able to offer advice to parents on low incomes on assistance with uniform purchase and entitlement to free school meals.

A WARM WELCOME

During these unprecedented times, we want to introduce our school to you and your child virtually. Please take the time to watch all our videos and updates. We would be delighted to answer any questions you may have. Please contact reception to make an appointment for a personal phone call.